



ST. MICHAEL'S CHURCH IN WALES
(AIDED) PRIMARY SCHOOL

GOVERNORS' ANNUAL REPORT TO PARENTS 2016-17

DECEMBER 2017

ISSUE NO.10



School Leavers 2017

St. Michael's C in W (Aided)
Primary School,
Kerry, Newtown,
Powys, SY16 4NU

Tel/Fax: 01686 670208
Email: office@st-michaels.powys.sch.uk
Website: www.st-michaels.powys.sch.uk

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CHAIR OF GOVERNORS

On behalf of the Governing Body, it is my pleasure to present St. Michael's Governors Report to Parents for 2016-2017. The report itself is a legal requirement of the Governing Body which is designed to give stakeholders a brief synopsis of school life combined with facts and figures on the schools performance, which I hope you will find informative.

As you will be aware from our last years report, we reported financial pressures on the school. This along with falling pupil numbers resulted in difficult decisions having to be made regarding staffing, and since September we have had to move from a five, to a four class school. We are extremely grateful to the dedicated staff, and in particular Mr Phillips, who as 'Acting Head' managed to 'keep the school going', and deliver on our School Development Plan priorities, over this period of uncertainty. Following interview and successful completion of his NPHQ in April, we were pleased to be able to offer him the post of Head Teacher. Thankfully, we were also able to retain our existing teaching staff who reduced their teaching hours to avoid a redundancy situation.

In September we held our AGM and having already said goodbye to Mrs Moss, Miss Pughe and Mr Martin Jones as Chair and LA Governor, Ed Stovell also stood down as Vice Chair and Parent Governor. We would like to extend our thanks to them all for the commitment and support they have given to St. Michael's school during their terms of service. Having taken on the role as Chair, Zelda Fenney the role as Vice Chair and Mr Phillips in his role as Head Teacher, we have welcomed Cadogan Griffiths and Martin Davidson as Foundation Governors, Alan Cox as the LA Governor, Matt Butler as Parent Governor and Miss Welch and Miss Leach representing teaching and non teaching staff.

We are therefore almost a full compliment, something we haven't had the benefit of for a long time. As a governing body we are committed to carrying out our strategic and critical friend role, and we look forward to continuing to work with Mr Phillips and staff to improve standards and performance within the school, to ensure that all children at St Michael's have the opportunity to realise their full potential.

As part of our role as a governor we have the pleasure of visiting the school periodically throughout the year, to undertake learning walks and observe children within their classroom situation. During the year I have personally made two separate visits to the school. On both occasions I have found the children to be well behaved, confident and clearly enjoying their learning, in a happy and safe environment, which I believe is testament to the dedication and hard work of our teachers and teaching support staff here at St. Michael's.

Friends of St. Michael's and parent helpers also help the school enhance and enrich the children's learning experience through the fundraising they do for resources/treats and allowing the children to participate in events off site. Without this, the children would not have the fulfilled curriculum that they currently enjoy and I would personally like to thank those individuals involved for their contributions and continued support.

Finally I would like to thank you, the parents for supporting your children through their learning, for participation in extra curricular activities along with the various cultural events which have taken place during the year. Without your enthusiasm and commitment, St. Michael's would not have been able to achieve the success this year it has.

Amanda Evans
Chair of Governors

HEADTEACHER

It has been another incredibly busy year at St. Michael's, a year of changes. It has been an extremely exciting year for me personally in being appointed Headteacher of the school on a permanent basis, something that I am very proud and grateful to be given the opportunity to do. I am very aware of the excellent reputation that the school has had for many years and it is my aim to further enhance this in the future. I am extremely lucky to be working with a very dedicated team of staff and we as a school are very fortunate to have each and every one of them.

We have also seen many changes in our governing body during the past year, with the retirement of both chair and vice chair, Mr. Martin Jones and Mr. Ed Stovell. I am extremely grateful for all of their support over the years and we as a school will miss their input greatly. We welcome Mrs. Amanda Evans as chair and Mrs. Zelda Fenney as vice chair and they are already hard at work to ensure that the responsibilities of our governing body are fully met.

May I also take this opportunity to thank our village priest, Rev. Alex, for all of the support that she provides for pupils and staff at our school. Our links with the Church continue to grow stronger and our relationship together is so important to the wellbeing of the school.

There are so many people who help to make our school a success. The Friends of the School work tirelessly to support the school both financially and in providing great opportunities and fun events for our pupils. Many thanks to all who support them, we really would not be able to manage without you.

To all of our parent volunteers who help in so many ways, we are grateful for all that you do. Most of all I am extremely proud of all of our wonderful pupils who work so hard and are so talented in so many ways.

Mr Marc Phillips
Headteacher

SCHOOL GOVERNORS (2016-17)

Chair of Governors: Mr Martin Jones
The Burrow, 6 Uchel-dre, Kerry,
Newtown, Powys. SY16 4PS.
01686 670790

Vice Chair: Mr Ed Stovell

Clerk: Mrs Amanda Chapman
c/o St. Michael's School Tel: 670208

Foundation Governors

Mr Marc Phillips (31/8/17)*
Mr S. Eastwood (31/12/17)
Mrs Ann Marie Upson (30/11/19)
Mrs A Evans (30/11/20)
Mrs Zelda Fenney (30/11/20)

Incumbent: Rev'd Alexier Mayes *Ex Officio*

Parent Governor: Mr Ed Stovell 31/08/2018

Local Authority Governor: Mr Martin Jones
(31/12/18)*

Community Council (co-opted): Mr David Jones

Teacher Governor: Mrs Jan. Moss (31/08/17)*

Non-Teaching Staff Governor: Ms Rachel Pughe
(31/8/17)*

** term of office expires*

The next election of parent governors will be held in
June 2018

SCHOOL STAFF (2016-17)

Acting Headteacher: Mr M Phillips

Acting Deputy Headteacher: Mrs J. Moss

Nursery/ Rec: Mrs J. Moss

Yr 1/Yr 2: Ms E. Sephton

Yr 3/4: Mrs S. Rendall / Mrs E. Holloway

Yr 4/5: Miss C. Welch / Miss. J Brighthouse

Yr 6: Mrs E. Holloway / Mr M. Phillips

Additional / Special Needs

Co-ordinator: Ms E. Sephton

Teaching Assistants:

Mrs J. Ainscow

Miss L. Hopkins (maternity leave)

Ms R. Pughe

Mrs J. Mumford

Ms J. Howarth

Mrs D. Leach

Miss Ffion Evans

Mrs Rachel Davies

Mrs Rachel Murray

Clerical Officer: Mrs Amanda Chapman

SCHOOL CALENDAR 2017-18

Autumn Term 2017

4th Sep to 20th Dec

Half-Term:

30th Oct to 3rd Nov

Non-Pupil Days:

1st Sep, 21st, 22nd Dec

Spring Term 2018

9 Jan to 23rd Mar

Half-Term:

20th Feb to 24th Feb

Non-Pupil Days:

8th Jan

Summer Term 2018

10th Apr to 20th Jul

Half-Term:

28th May to 1st Jun

Non-Pupil days:

9th Apr

SCHOOL SESSION TIMES

Infants:

Morning: 08.55 - 12.10

Break: 10.45 - 11.00

Lunch: 12.10 - 13.15

Afternoon: 13.15 - 15.15

Break: 14.30 - 14.40

Juniors:

Morning: 08.55 - 12.20

Break: 11.00 - 11.15

Lunch: 12.20 - 13.15

Afternoon: 13.15 - 15.15



ATTENDANCE AND ABSENCE 2016-17

The attendance of most pupils is good.

For pupils of compulsory school age:

Average pupil attendance = 94.62%

% of authorised absences = 4.69%

% of unauthorised absences = 0.69%



Pupils' absence for family holidays has had a significant impact on attendance in recent years.

The Governing Body continues to strive for the highest possible attendance, recognising its huge importance for a pupil's education, whilst acknowledging that achieving an improvement in attendance involves a partnership between the school, the pupils and their parents or carers.

The school will continue to promote the need for good attendance in regular letters to parents, through the prospectus and Governors' annual report to parents.

The average pupil attendance for the current term up to 19th December 2017 is 95.75%

COLLECTIVE WORSHIP

We greatly value our status as a Church in Wales (aided) school and are committed to continuing the strong links we have with both the parish of Kerry and the Diocese of St. Asaph.

Our parish priest Reverend Alexier Mayes takes weekly collective worship in school while pupils also participate in worship at St Michael's Church each term; this includes Harvest Festival, an Easter celebration and a Christmas Carol Service. Classes also make frequent visits to the Church to help with their RE topics.

We are very grateful to Rev'd Alex for leading worship with us on Wednesday mornings and for her inspiration and guidance. During the year we were also pleased to welcome members of the Cedewain Mission Area storytellers group to school, to perform imaginative, engaging bible stories for the whole school to enjoy.

St Michael's Worship Team goes from strength to strength, and is expanding all the time. The pupils maintain the prayer space and help to prepare and lead worship in school. As part of their remit, the team also helps to co-ordinate school services in the church and informs parents of events and church charity appeals, such as the Salvation Army Christmas Present Appeal and Teddies for Syria.

Mrs. Rendall - Worship Co-ordinator

SCHOOL DEVELOPMENT PLAN

This is reviewed annually and is implemented by teachers and governors on an on-going basis. The school has worked alongside our Challenge Advisor from Powys LA, Mrs Lynette Lovell, to raise standards in the core subjects through focused planning, monitoring and evaluation.

Our priorities in 2016/17 were:

- 1) To continue to maintain high standards
- 2) To meet the individual needs of all learners
- 3) To improve the consistency of monitoring by leaders

Priorities for 2017/18 include:

- 1) To improve the performance of pupils at higher levels
- 2) To meet the individual needs of all learners
- 3) To improve the consistency of monitoring by leaders

SCHOOL PROSPECTUS

We are in the process of updating the prospectus. The school prospectus and curriculum document is available from Mrs Chapman.

GOVERNORS EXPENSES

Governors have not claimed any expenses from the school in relation to any of their school activities or attendance at meetings.

SCHOOL POLICIES

Policies are reviewed by members of staff and Governors on an on-going basis and amended where necessary. In 2016-17 the policies reviewed included: Pay and conditions, absence and assessment.

New policies, including those recommended by Powys Authority are considered and endorsed by the Governing Body as appropriate.

CHILD PROTECTION

The safety and wellbeing of our children is of the utmost importance. Staff, governors and volunteers all have to be vetted by the criminal record bureau before they can work alongside children. These are updated every three years. Staff undertake regular training in child protection and the majority of volunteers have also received training.



If any member of staff has cause to be concerned that a pupil may be subject to ill treatment, neglect or any other form of abuse the school will not hesitate to follow Child Protection Procedures and inform the Social Services Department of its concerns.

The appointed Governor with special responsibility for these matters is Mrs Amanda Evans.

HEALTH AND SAFETY

Health and safety matters are regularly reviewed through inspection and Governor visits. The appointed Governor with special responsibility for these matters is Mr Simon Eastwood.

SECURITY

Your child's security is always at the forefront of the minds of all staff. In light of this the gates surrounding the school are kept locked. Access to visitors is through the main entrance only and the office has been moved downstairs in order for this to be monitored. Staff will soon be wearing lanyards and visitors will also need to sign in and be given a visitor pass. We are currently looking at replacing some of our perimeter fencing in order to further secure the site.

TOILET FACILITIES

The school provides separate toilet facilities for boys and girls. These are cleaned to a very high standard and stocks replenished on a daily basis by our cleaners.

There is one designated disabled toilet equipped with a changing bed.

ADDITIONAL LEARNING NEEDS

St. Michael's is taking the initiative and looking forward to the changes soon to take place in Wales through the ALN Reforms which will be rolled out between 2018-2021. The new reforms will primarily make statutory the Person Centred Practice which places the learner at the forefront of ALN processes.

After undertaking PCP training offered via the LEA, I held our first Person Centred Reviews at the end of 2016/17 summer term, and have continued to develop our Person Centred Practice through the use of One Page Profiles for children on the ALN register - these are single page 'snapshots' of a learners needs and are highly important in ensuring a consistent approach by all staff.

We have adopted the 'Additional Learning Needs' title to replace former 'Special Needs', and adapted our Individual Educational Plans to be more child centred. This year all teaching staff undertook the ASD Info (Autistic Spectrum Disorder) Awareness Training and further training to support children with Social, Emotional and Behavioural Difficulties was accessed through the THRIVE Assessment and Intervention program, which the local authority support as being a key first step in early identification of emotional learning needs. As a fully qualified Thrive Practitioner in the school, I now have the facility to assess children, whom we can then support with a whole school approach to understanding behaviour as a communicator of emotion.

Several training sessions have been held with all school staff attending, although the programme will take some time to fully embed during the next few years. To support this we also have two members of support staff now fully trained ELSA's (Emotional and Learning Support Assistants) - we are very fortunate to be in this position with Mr. Phillips' forward thinking support!

Ms. Sephton - ALN Coordinator

MORE ABLE AND TALENTED

Children with special aptitudes or abilities in areas such as diverse as language, maths, sport, music, IT or art etc are also identified and opportunities and activities to encourage them to pursue and develop their talent are provided wherever possible by members of staff. 'Most more able pupils respond well to additional challenges provided in lessons.' *Estyn Inspection Report Feb 2013*

PUPILS WITH DISABILITIES

The Governors are committed to admitting pupils with a disability, provided appropriate and suitable provision can be made by the school, or the appropriate authority, to accommodate their particular needs. Should a child / children with a disability be admitted to the school, the Governing Body will ensure that they join in everyday activities with other pupils.

EQUAL OPPORTUNITIES

We believe that all children are of equal value and have equal rights to education, whatever their race, gender, class, disability, learning need, age or religion. This is central to our school's philosophy and ethos and is a duty of the Governing Body and Headteacher.

We aim to ensure mutual respect for all within our school community.

SCHOOL AMBASSADOR'S REPORT



Our super ambassadors were again voted for by the pupils and have taken part in various challenges set by the Children's Commissioner in order to increase pupil voice.

SCHOOL COUNCIL

The School Council continued their hard work last year in ensuring that pupils have a say in their learning and various issues relating to school life. They held regular meetings to listen to the views of the pupils and acted upon these. The council organised a range of events and fundraisers to support the school, local groups and situations further afield.

ECO SCHOOLS

We are facing the challenge this year of attaining our Platinum Award which indicates that ecological issues are firmly embedded in our school curriculum and ethos. It is fair to say, that since becoming an eco-school over 10 years ago, environmental and global issues have been high priority at St. Michael's and many children here have a sound awareness of how to be eco-friendly and of how their actions and decisions can affect the world around them.

Our aim is to ensure that this continues and that messages are not only given to the children through classroom and whole school activities, but that we spread the messages further to our local community. The children on the eco-committee willingly spend some of their lunch breaks preparing activities and assemblies that all children in school can take part in. They are always a stimulated, engaging and enthusiastic group.

So far this year, the committee have helped raise money for Macmillan nurses, for Children in Need and will be raising money in March for Comic Relief. This makes them aware of the need to help all citizens of our world if we can. They have also been involved in a SWITCH OFF fortnight to help save energy and money by switching off lights and computers that are not needed. This was monitored and energy was being saved after a fortnight.

Each class has been given an environmental project to focus on between January and July. Litter, Transport, Water and Recycling will all be in the spotlight. Assemblies will be an arena to showcase what is being done in each area. There has never been a more important time to educate all our children about the need to be thoughtful, responsible and active global citizens. I am certain that the future of the planet is in safe hands if our Eco-committee continue to care as much as they do now.

Mrs. Holloway - Eco School Co-ordinator



FAIRTRADE

'Fairtrade' has been actively promoted throughout the school year. We organised coffee mornings using fairtrade goods and the children found out about how fairtrade works in their classes. We are now in the process of renewing our status as a 'Fair Achiever.'

HEALTHY SCHOOLS

The 'Healthy School' is one which takes responsibility for maintaining and promoting the health of all who 'learn, work, play and live' within it not only by formally teaching pupils about how to lead healthy lives but by enabling pupils to take control over aspects of the school environment which influence their health. It actively promotes, protects and embeds the physical, mental and social health and well-being of its pupils through positive action.

This year, I have received training on the KIVA project, in order to enrol our school as a KIVA school. All pupils in Key Stage Two completed an online annual KIVA survey on bullying in the school. The data is comparable year on year and can be used to measure our progress in tackling bullying as a whole school. Our KIVA team, consisting of myself, Mr Phillips and Mrs Holloway will tackle individual cases of bullying, through a very stringent procedure, involving the bully, victim /s and parents when necessary. All staff in the school, including dinner supervisors have received training and support the KIVA team in their work. KIVA teaching and learning resources, provided with the training, will be used in PSHE lessons in years 3-6. For more information regarding KIVA, please see their website, where there is a lot of information on the ethos behind KIVA and the success it has already achieved not just in the U.K, but across Europe. We thank you for your support of our Healthy Schools' ethos.

Mrs Rendall - Healthy Schools Co-ordinator

USING WELSH LANGUAGE IN SCHOOL



The medium of education throughout the school is English as a first language with Welsh being taught as a second language. This continues when the pupils move to Newtown High School. The school curriculum follows the National Curriculum for Key Stage 2 (Yrs 3 - 6) and the Foundation Phase curriculum for Nursery, Reception and Year 1 and 2 pupils. Welsh is taught as a second language throughout the school in all classes. We follow the local authority scheme of work which includes continuity and progression. There is not an opportunity for parents to choose the language in which instruction is given. The school encourages the pupils to use Welsh as much as possible with emphasis being put on the cultural awareness of the pupils in relation to Wales through the Cwriculwm Cymreig.

All members of staff work hard to develop use of the Welsh language through other subjects. We are very fortunate that numerous members of staff have attended sabbatical courses to improve their own language skills which allows them to help the children and adults to do the same.

SPORTS AND ACTIVITIES

The school is committed to providing 2 hours of P.E. provision per week for every pupil. Take up of after school clubs is good. There is a very good choice of out of school and extra-curricular experiences (netball, football, tag rugby, rounders, athletics, Fun and Faith, Urdd and fun and fitness) These cater for all ages and provide opportunities for pupils to develop social and life skills.

During the past year at St. Michael's, there has been a wealth of training sessions, events and competitions, including Girls football, Indoor Athletics, cricket, rounders and tag rugby and hockey. Younger pupils have taken part in multi-skills events locally including an indoor heptathlon event.

There have once again been many individual sporting success stories, including the Cross Country event and in the Swimming Galas. A big congratulations to all who were placed in top positions in these events and well done to pupils who went on to compete in county and national rounds of the swimming gala and in gymnastics.

The year started with Year Six enjoying a residential visit to Staylittle Outdoor Centre, undertaking some unfamiliar challenges such as canoeing, abseiling and raft-building. This is a hugely valuable experience on so many different levels and the recent news surrounding its closure is very disappointing.

Many thanks to all parents who have supported us in these numerous events.

TRIPS AND ACTIVITIES

Kerry and Urdd Eisteddfod 2017

We were once again fortunate that many children competed in the stage, art and handwriting competitions at this year's Eisteddfod. It is always a very proud day for the school to see so many pupils performing to such a high standard. I was also especially honoured to be asked to be president for the day.

Well done to all who competed!

Huge congratulations also to Grace Evans and James Clayton and the Parti Unsain who competed at the national Urdd Eisteddfod, a huge achievement.

LEAVERS

The majority of Year 6 pupils at St. Michael's moved on to Newtown High School whilst a minority elected to go to Bishops Castle Community College. We are always very proud of our leavers and hope that they will always remember their time at St. Michael's fondly. We wish them every success in the future.

Transition links between Year 6 and Year 7 are well embedded and very successful. Partnerships with the local secondary school are very effective' *Estyn Inspection Report Feb 2013*

Pupils have the opportunity to visit local high schools for transition days in the summer term and we meet with staff from each high school to discuss the pupils that they will be receiving.

SCHOOL MEALS

Meals are provided by the School Meals Service and delivered to the school from the canteen in Maesyrhandir School, Newtown. As an alternative to the set meal, a 'healthy tuck box' can be provided for the same price. A varied and healthy menu, set by Powys Catering, is issued each academic year along with details of costs.

Alternatively, children may bring their own packed lunches (*No glass bottles please*). As a 'Healthy School' we encourage all pupils to eat a healthy, balanced lunch every day and expect parents to prepare a healthy lunchbox for children who bring a packed lunch – sweets, chocolates and fizzy drinks are not allowed and please keep chocolate biscuits, crisps etc to a minimum.

We have this year moved over to 'Parent Pay' which seems to be running smoothly and reduces workload for school staff.

COMMUNITY LINKS

'The school has a very positive partnership with parents.' *Estyn Inspection Report Feb 2013*

We are very grateful for the continued support of parents at our school. Without your help many trips and activities would simply not happen and we value the time that is given freely by our volunteers. We are also thankful for parents who are able to come into school to help out in class. Your generosity is also appreciated in donating to fundraising events, for school funds and other charities. We are aware that we often seek financial contributions and are very careful that any money donated is spent wisely for the benefit of the pupils.

Very strong links with the local community including St. Michael's Church give pupils a sense of belonging and place. They 'do their bit' for others because of the strong values and ethos of commitment in the village.

'The school has a very strong partnership with the church, which impacts positively on pupils' spiritual and moral development.' *Estyn Inspection Report Feb 2013*

FRIENDS OF ST. MICHAEL'S SCHOOL

The Friends of the School are a voluntary group of parents who organize and carry out fundraising activities to help support the school's budget. We raise much needed funds for the school to help purchase IT and other equipment, as well as putting on Christmas parties for the children in December and leavers' parties in July. Without a FOS committee and their willing helpers, the school would not be able to fund some of their activities and the parties would not take place.

It has been over a year now since I, Bliss Williams and Lynne Evans became the new committee of the Friends of the School during the AGM meeting on 30th September 2016 and it has been an interesting year learning about the events that are run and supported by the FOS committee and agreeing how the funds will support the school.

One of the first events that we put on for the children were the Christmas parties in December 2016, which were fun but very, very noisy! We had cakes, crisps, chocolate desserts and squash as well as party games and dancing for approximately 120 children over the infants and juniors parties. Everyone seemed to enjoy themselves, but apologies to all the parents if the children were a little excitable when they got home!

The next big event for us was the Easter Bingo in April 2017, traditionally this is a fun night for all the family that raises a decent amount of money for school and this time was no exception with approx. £800 raised. The remaining cakes were also sold off in the square the next day with an additional £50 taken that day.

The leavers' party in July was the next event for us, with all children from Year 2 upwards being invited to attend. We had a DJ who was a popular choice from previous years, and a theme of 'who you want to be in the future'. All sorts of costumes appeared from spacemen to footballers, farmers to dancers; everyone seemed to get into the spirit and had a brilliant evening. The helpers all got into the spirit of it too, with a last minute decision to make ourselves look as silly as possible and give the children a giggle by dressing as school girls in school shirts, ties and pig tails! We certainly got some funny looks going through Kerry that evening!

Other events throughout the year included the Christmas Fayre, Talent Night in school and providing refreshments at the Parents evenings and, over the course of the year, approximately £2000 has been raised to support the school.

These funds have helped to pay for a number of items for the school in the year including:

- The purchase of 15 sets of headphones for the laptops so that children would not be distracted by others when doing their work on them
- Funds to buy arts and crafts materials for school projects
- Funds for a skip when the school needed to clear out unwanted furniture and items from the cellar

Looking forward we will again be holding Christmas parties for the children in December, Bag 2 School collection of textiles, holding the Easter Bingo in March, a promise auction in May and the leavers parties in July, as well as the odd cake stall here and there...

So, the next time you see a letter or email from the Friends of the School, please take a moment to read it and support where you can by making cakes or helping at events, as these fundraising activities are vital to the school to ensure all our children get the best experience whilst they are a pupil at St Michaels, because ultimately that is what we all want!

Caroline Morgan - Chairperson, FOS Committee

ST. MICHAEL'S BUDGET REPORT – 2016/17

Total Delegated Funds	483,853
<u>EXPENDITURE AREA</u>	<u>2016/17</u>
SALARIES & WAGES	436,601
PREMISES	48,348
SUPPLIES, OFFICE & OTHER EXPENSES	19,234
TOTAL EXPENDITURE	504,183
TOTAL INCOME	(5,536)
NET EXPENDITURE	498,647
Planned underspend	(14,795)

PDG STATEMENT 2016-17

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

In 2016-17 St. Michael's School was provided with a PDG allocation of £12,100

At St. Michael's we have a comprehensive plan, agreed and monitored by Powys Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to:

Continue to fund teaching assistant cover to provide intervention and support programmes that are proven to have the greatest impact and to be sustainable such as Nesy, Catch Up Literacy and Catch Up Maths and to implement and oversee RM easimaths.

SCHOOL COMPARATIVE DATA – DATA EXCHANGE FOR WALES - SUMMER 2017

FOUNDATION PHASE

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	61.5	38.5	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.0	3.3	35.5	58.8	0.1
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.0	0.1	-	0.1	0.2	1.2	7.6	54.4	36.2	0.1
Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	61.5	38.5	0.0
	Wales	0.1	0.5	0.4	0.2	0.6	1.7	8.7	51.8	36.1	0.1
Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	76.9	23.1	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.3	7.5	53.5	36.3	0.1

FPI **

School	100.0
Wales	87.0

KEY STAGE 2

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>1.6</i>	<i>6.8</i>	<i>48.4</i>	<i>40.6</i>	<i>1.4</i>	<i>90.3</i>
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>1.4</i>	<i>6.9</i>	<i>47.1</i>	<i>41.7</i>	<i>1.7</i>	<i>90.5</i>
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>1.5</i>	<i>7.5</i>	<i>46.4</i>	<i>41.6</i>	<i>1.7</i>	<i>89.7</i>
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>2.0</i>	<i>11.3</i>	<i>51.5</i>	<i>32.5</i>	<i>1.3</i>	<i>85.4</i>

Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	40.0	55.0	0.0	95.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>1.4</i>	<i>6.5</i>	<i>47.8</i>	<i>41.5</i>	<i>1.6</i>	<i>91.0</i>

Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>1.3</i>	<i>5.8</i>	<i>49.2</i>	<i>42.3</i>	<i>0.2</i>	<i>91.7</i>

Core Subject Indicator **

School	95.0
<i>Wales</i>	<i>88.6</i>

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.