



**ST. MICHAEL'S CHURCH IN WALES  
(AIDED) PRIMARY SCHOOL**

## **GOVERNORS' ANNUAL REPORT TO PARENTS 2017-18**

**DECEMBER 2018**

**ISSUE NO.11**



### **School Leavers 2018**

St. Michael's C in W (Aided)  
Primary School,  
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## CHAIR OF GOVERNORS

[As a Governing Body we are legally required to present this report on 'school life and performance' annually and to report that there was no Parent Meeting held in 2016/2017]

On behalf of the Governing Body, it is my pleasure and privilege as Chair to present St. Michael's Governors Annual Report to Parents for 2017-18, in what has been the 150<sup>th</sup> Anniversary of St. Michael's C in W (Aided) school.

The 2017/2018 year has been a busy one for St. Michael's and we would like to thank Mr Phillips and staff for their continued support and commitment to the school, as we very much value the contributions they make to school life for our children.

Financial pressures have continued to dominate in 2017-18 and it is likely that further difficult decisions will need to be taken into 2018/19 in our efforts to achieve a balanced budget. The Governing Body has been central to financial decision making and has worked closely with Mr Phillips in matters surrounding HR/Staffing/Structure, Policies, and addressing H&S/Safeguarding concerns with both the LA and Diocese. The development of our new school website was also seen as critical to improved communications with stakeholders and this too is now in place.

The Continuous improvement cycle of self-evaluation and improvement planning is seen as key to driving up 'standards and performance' within the school and as Governors we have further strengthened our monitoring role within this area. We have also fed into the evaluation of performance for 2017-18 and agreed School Development Plan priorities for 2018/19.

The Governing Body has taken opportunities for Training and Development very seriously with a number of Governors completing a number of mandatory and non -mandatory training courses delivered by ERW and the Diocese during the year, in addition to development into their sub-committee roles.

As a Governing Body we are committed to carrying out our statutory responsibilities and within our 'support' and 'questioning' role, will continue to work closely with Mr Phillips and staff to further improve 'standards and performance' within the school as we move forward, to ensure that all children at St Michael's have the opportunity to realise their full potential in a safe and happy learning environment.

During the year we have sadly said 'goodbye' to several Governors, including Ann Marie Upson, Reverend Alex Mayes, Alan Cox, Zelda Fenney, Ceri Corfield and Cadogan Griffiths. As a Governing Body we would like to extend our thanks to each of them for all the support that they provided to the Governing Body and St. Michael's school during their terms of service.

We have been fortunate that Simon Eastwood has continued into his second term of service as Foundation Governor, Ffion Evans has joined as a Foundation Governor and we have very recently welcomed Reverend Nia Morris as Ex Officio, Reverend Maggie Rich as a Foundation Governor and Cllr Kath Roberts-Jones representing the Local Authority. That still leaves vacancies for two Foundation Governors and we are actively seeking anyone who would be prepared to join us in this capacity.

At the AGM, held this September, having completed my first year as Chair, I was elected to continue in my role and was joined by Matt Butler (Parent Governor) who was elected as Vice Chair. I am grateful to Matt for taking on this role and to the Governing Body for their support, time and commitment. It is very much appreciated

Through their continued fundraising and external grant funding applications, Friends of St. Michael's have once again supported the purchase of much needed ICT resources for the classroom, in addition to the treats that the children continue to receive. Without this funding, the children would not experience the enhanced curriculum that they currently enjoy, and I would personally like to thank those individuals involved for their contributions and continued support.

I would also like to thank all those parents, staff and the wider community who came to support the 'School makeover' which coincided with our 150<sup>th</sup> Anniversary celebrations, for their help and donations received. I'm sure you will agree that the end result was worth the effort, in making our school a 'nicer' place to learn.

On a final note, I would once again like to thank, you, the parents, guardians and parent helpers for your continued help and support of your children through their learning at St. Michael's. For allowing your children to participate in extra-curricular activities that the school takes part in, in addition to the various cultural events which have taken place this year.

'What's put in at the Roots, should come out at the Branches' can only be achieved for our children at St. Michael's if Parents, Guardians, Stakeholders, Governors and Staff all work together and I'd like to thank you all for playing your part.

Thank you

Amanda Evans

Chair of Governors

## HEADTEACHER

It has been another busy year at St. Michael's and we say goodbye to another talented group of pupils from Year 6. We hope that they continue to flourish in their chosen high schools, but also remember the opportunities provided and firm foundations that were built here in Kerry.

This year, pupils have had many opportunities to experience a range of visits and activities and have participated in many sporting and musical events. Key stage two pupils produced a wonderful performance of 'Joseph and his Technicolour Dreamcoat' which highlighted the talent that we have in our school. There was also success again at the Urdd and Kerry Eisteddod.

We said farewell this year to Rev. Alex as she moved to pastures new and we will always be grateful for the support and pastoral care that she provided for our school, families and pupils. We are very grateful to Rev. Nia, all at Kerry Church and Rev. Maggie for their help as the Church begins its search for a replacement.

Here at St. Michael's, we are very fortunate to have a dedicated team of staff who work tirelessly for the good of the pupils and the school. We are also grateful to our governing body for the continued support and challenge that they provide. The 'Friends of the School' do fantastic work on our behalf and without their efforts the pupils would have less opportunity and less resources to enhance their learning. The support of all parents is greatly appreciated and by working in partnership together, the school becomes stronger.

Many thanks for your continued support.

Mr Marc Phillips  
Headteacher

## SCHOOL GOVERNORS (2017-18)

**Chair of Governors:** Mrs Amanda Evans  
35, Willans Drive  
Newtown, Powys. SY16 4DB.  
01686 670955

**Vice Chair:** Mrs Zelda Fenney

**Headteacher:** Mr Marc Phillips

**Clerk:** Mrs Amanda Chapman  
c/o St. Michael's School Tel: 670208

### Foundation Governors:

Mr Simon Eastwood (31/12/21\*) *re-elected*

Mrs Ann Marie Upson (30/11/19\*) *Resigned*

Mrs A Evans (30/11/20\*)

Mrs Zelda Fenney (30/11/20\*) *Resigned*

Mr Cadogan Griffiths (31/08/21\*)

Mr Martyn Davidson (31/10/21\*)

Mrs Ceri Corfield (31/10/22\*)

Miss Ffion Evans (31/03/22\*)

**Incumbent:** Rev Alexier Mayes Ex Officio (*Resigned*)

### Parent Governor:

Mr Ed Stovell (31/08/18\*) *Resigned*

Matt Butler (31/10/21\*)

**Local Authority Governor:** Mr Alan Cox (*Co-opted*)  
*Resigned*

**Community Council (co-opted):** Mr David Jones

**Teacher Governor:** Miss Caitlin Welch (31/08/20\*)

**Non-Teaching Staff Governor:** Mrs Donna Leach  
(31/8/20\*)

\* term of office expires

The next election of parent governors will be held in  
June 2021

## SCHOOL STAFF (2017-18)

**Headteacher:** Mr M Phillips

**Acting Deputy Headteacher:** Mrs J. Moss

**Nursery/ Rec:** Mrs J. Moss

**Yr 1/2/3:** Miss C. Welch / Miss J Brighthouse

**Yr 4/5:** Ms E. Sephton

**Yr 6:** Mrs E. Holloway / Mrs S. Rendall

**Additional Learning Needs Co-ordinator:**

Ms E. Sephton

### Teaching Assistants:

Mrs J. Ainscow

Miss L. Hopkins

Miss R. Pughe

Mrs J. Mumford

Ms J. Howarth

Mrs D. Leach

Miss F. Evans

Mrs R. Davies

Mrs P. Lloyd

**Administrator:** Mrs Amanda Chapman

## SCHOOL CALENDAR 2018-19

### Autumn Term 2018

Term Starts: Wed 5th Sep  
Term Ends: Fri 26th Oct

Half Term Starts: Mon 29th Oct  
Half Term Ends: Fri 2nd Nov

Term Starts: Mon 5th Nov  
Term Ends: Fri 21st Dec

Non-Pupil Day : Mon 3rd Sep  
Non-Pupil Day : Tue 4th Sep

**Good Friday:** Fri 19<sup>th</sup> April  
**Easter Monday:** Mon 22nd April

### Spring Term 2019

Term Starts: Tue 8<sup>th</sup> Jan  
Term Ends: Fri 22<sup>nd</sup> Feb

Half Term Starts: Mon 25<sup>th</sup> Feb  
Half Term End: Fri 1<sup>st</sup> Mar

Term Starts: Mon 4<sup>th</sup> Mar  
Term Ends: Thu 11<sup>th</sup> Apr

Non-Pupil Day - Fri 12<sup>th</sup> Apr  
Non-Pupil Day: Mon 7<sup>th</sup> Jan

**May Day:** Mon 6<sup>th</sup> May  
**Spring Bank Holiday:** Mon 27<sup>th</sup> May

### Summer Term 2019

Term Starts: Mon 28<sup>th</sup> Apr  
Term Ends: Fri 24<sup>th</sup> May

Half Term Starts: Mon 27<sup>th</sup> May  
Half Term Ends: Fri 31<sup>st</sup> May

Term Starts: Mon 3<sup>rd</sup> Jun  
Term Ends: Fri 19<sup>th</sup> Jul

Non-Pupil Day – Mon 22<sup>nd</sup> Jul

**Royal Welsh Show:** Mon 22<sup>nd</sup> Jul to  
Thu 25<sup>th</sup> Jul

## SCHOOL SESSION TIMES

### Infants:

**Morning:** 08.55 - 12.10  
**Break:** 10.45 - 11.00  
**Lunch:** 12.10 - 13.15  
**Afternoon:** 13.15 - 15.15  
**Break:** 14.30 - 14.40

### Juniors:

**Morning:** 08.55 - 12.20  
**Break:** 11.00 - 11.15  
**Lunch:** 12.20 - 13.15  
**Afternoon:** 13.15 - 15.15



## ATTENDANCE AND ABSENCE 2017-18

The attendance of most pupils is good.

*For pupils of compulsory school age:*

<b>Average pupil attendance</b>	=	<b>95.66%</b>
<b>% of authorised absences</b>	=	<b>4.31%</b>
<b>% of unauthorised absences</b>	=	<b>0.03%</b>



Pupils' absence for family holidays has had a significant impact on attendance in recent years.

The Governing Body continues to strive for the highest possible attendance, recognising its huge importance for a pupil's education, whilst acknowledging that achieving an improvement in attendance involves a partnership between the school, the pupils and their parents or carers.

The school will continue to promote the need for good attendance in regular letters to parents, through the prospectus and Governors' annual report to parents.

## **COLLECTIVE WORSHIP**

We greatly value our status as a Church in Wales (aided) school and are committed to continuing the strong links we have with both the Cedewain Mission Area and the Diocese of St. Asaph.

During the current interregnum, members of the Cedewain Mission Area Team and Rev. Maggie Rich, the Baptist chapel minister, take weekly collective worship in school while pupils also participate in worship at St Michael's Church each term; this includes Harvest Festival, an Easter celebration and a Christmas Carols and Christingles Service. Classes also make frequent visits to the church to help with their RE topics.

During the year, we were also pleased to welcome members of the Cedewain Mission Area storytellers group to school to perform imaginative, engaging bible stories for the whole school to enjoy.

St Michael's Worship Team goes from strength to strength and is expanding all the time. A number of our team were confirmed last year, by the bishop in St Asaph Cathedral, a joyous occasion for all involved. The team also help to prepare and lead worship in school and in the joint church services for the school and local community. As part of their remit, the team also informs parents of events and church charity appeals, such as the Salvation Army Christmas Present Appeal and the Children's Society Christingle collection.

Mrs. Rendall - Worship Co-ordinator

## **SCHOOL DEVELOPMENT PLAN**

This is reviewed annually and is implemented by teachers and governors on an on-going basis. The school has worked alongside our Challenge Advisor from Powys LA, Mrs Lynette Lovell, to raise standards in the core subjects through focused planning, monitoring and evaluation.

Our priorities in 2017-18 were:

- 1) Raise standards of pupils' skills in numeracy and information and communication technology.
- 2) Ensure that marking consistently informs pupils of what they need to do to improve their work.
- 3) Improve the consistency of monitoring by leaders and managers.

Priorities for 2018/19 include:

- 1) To raise standards in Literacy across the school
- 2) To raise standards in Numeracy across the school
- 3) To further develop the planning and implementation of the new curriculum in line with Successful Futures.

## **SCHOOL PROSPECTUS**

We are in the process of updating the prospectus. The school prospectus document is available on the school website (<https://st-michaels.weebly.com/>) or from Mrs Chapman.

## **GOVERNORS EXPENSES**

Governors have not claimed any expenses from the school in relation to any of their school activities or attendance at meetings.



## SCHOOL POLICIES

Policies are reviewed by members of staff and Governors on an on-going basis and amended where necessary. In 2017-18 the policies reviewed included: Admissions, Child Protection, Safeguarding and Complaints Procedure.

New policies, including those recommended by Powys Authority are considered and endorsed by the Governing Body as appropriate.

## CHILD PROTECTION

The safety and wellbeing of our children is of the utmost importance. Staff, governors and volunteers all must be vetted by the criminal record bureau before they can work alongside children. These are updated every three years. Staff undertake regular training in child protection and most volunteers have also received training.



**If any member of staff has cause to be concerned that a pupil may be subject to ill treatment, neglect or any other form of abuse the school will not hesitate to follow Child Protection Procedures and inform the Social Services Department of its concerns.**

The appointed Governor with special responsibility for these matters is Mrs Amanda Evans.

## HEALTH AND SAFETY

Health and safety matters are regularly reviewed through inspection and Governor visits. The appointed Governor with special responsibility for these matters is Mr Simon Eastwood.

## SECURITY

Your child's security is always at the forefront of the minds of all staff. In light of this the gates surrounding the school are kept locked. Access to visitors is through the main entrance only and the office has been moved downstairs in order for this to be monitored. A coded entry lock has also been installed on the internal access door. Staff wear lanyards and visitors will also need to sign in and be given a visitor pass.

## TOILET FACILITIES

The school provides separate toilet facilities for boys and girls. These are cleaned to a very high standard and stocks replenished daily by our cleaners.

There is one designated disabled toilet equipped with a changing bed.

## **ADDITIONAL LEARNING NEEDS**

Good practice working towards Additional Learning Needs Reform continues to be implemented at St. Michael's. Most learners on the ALN register now have One Page Profiles, which are shared throughout school, in order to ensure that children's needs are met, and understood by all members of staff. A One Page Profile is a document which celebrates children's strengths, as well as outline approaches to learning and behaviour management which are imperative to support individual growth.

Thrive interventions were delivered by Mrs. Ainscow, our Teaching Assistant who is also ELSA trained (Emotional Learning and Support Assistant), and both she and Mrs. Leach attended ELSA supervision days last year where they worked with the Educational Psychology team developing strategies to support the emotional development of children across the school. The Thrive sessions delivered to individuals and groups in the mornings through intervention sessions were highly successful, with several children showing significant improvement in their Thrive assessment as a result - this progress is evidence of the valuable resource this is, in an area of learning which is often difficult for teachers to manage.

Emotional learning activities enabled children to develop good relationships with peers and adults alike, and to start to regulate and understand their own behaviour. Children at School Action Plus on the additional needs register are entitled to Annual Reviews in a person centred format, and these have continued to be successful and enjoyable events including the participation of the learner, with a friend, music and even refreshments sometimes! The local authority scrutiny in the Autumn term rated our ALN practice as 'Green' this year.

Ms. Sephton - ALN Coordinator

## **MORE ABLE AND TALENTED**

Children with special aptitudes or abilities in areas such as diverse as language, maths, sport, music, IT or art etc are also identified and opportunities and activities to encourage them to pursue and develop their talent are provided wherever possible by members of staff. 'Most more able pupils respond well to additional challenges provided in lessons.' *Estyn Inspection Report Feb 2013*

## **PUPILS WITH DISABILITIES**

The Governors are committed to admitting pupils with a disability, provided appropriate and suitable provision can be made by the school, or the appropriate authority, to accommodate their particular needs. Should a child / children with a disability be admitted to the school, the Governing Body will ensure that they join in everyday activities with other pupils.

## **EQUAL OPPORTUNITIES**

We believe that all children are of equal value and have equal rights to education, whatever their race, gender, class, disability, learning need, age or religion. This is central to our school's philosophy and ethos and is a duty of the Governing Body and Headteacher.

We aim to ensure mutual respect for all within our school community.

## SCHOOL AMBASSADOR'S REPORT



Our super ambassadors were again voted for by the pupils and have taken part in various challenges set by the Children's Commissioner in order to increase pupil voice. The ambassadors attended a workshop with Sally Holland (Children's Commissioner for Wales).

## SCHOOL COUNCIL

The School Council continued their hard work last year in ensuring that pupils have a say in their learning and various issues relating to school life. They held regular meetings to listen to the views of the pupils and acted upon these. The council organised a range of events and fundraisers to support the school, local groups and situations further afield.

## ECO SCHOOLS

Mrs Moss has taken on the role of leader of the Eco committee. We are no longer green flag holders but our ethos of caring for our world by being eco-conscious remains. The eco committee have arranged a walk to school scheme recently. This raises awareness of the way in which we can help reduce fuel emissions and stay healthy at the same time. We also continue to recycle paper, batteries, plastic and food waste. Looking after the school grounds and keeping our local environment litter free is a priority and regular litter picks take place. Being a global citizen is a concept that is taught to all year groups at their level, through topic work, themed days and charity fund-raising days



## FAIRTRADE

'Fairtrade' has been actively promoted throughout the school year. We organised coffee mornings using fairtrade goods and the children found out about how fairtrade works in their classes. We are now in the process of renewing our status as a 'Fair Achiever.'

## HEALTHY SCHOOLS

The 'Healthy School' is one which takes responsibility for maintaining and promoting the health of all who 'learn, work, play and live' within it not only by formally teaching pupils about how to lead healthy lives but by enabling pupils to take control over aspects of the school environment which influence their health. It actively promotes, protects and embeds the physical, mental and social health and well-being of its pupils through positive action.

Mrs Mumford – Healthy Schools Co-ordinator

St. Michael's is a member of the KIVA anti-bullying program. All pupils in Key Stage Two complete an online annual KIVA survey on bullying in the school. The data is comparable year on year and can be used to measure our progress in tackling bullying as a whole school. Our KIVA team, consisting of myself, Mr Phillips and Mrs Holloway will tackle individual cases of bullying, through a very stringent procedure, involving the bully, victim /s and parents when necessary. All staff in the school, including dinner supervisors have received training and support the KIVA team in their work. KIVA teaching and learning resources, provided with the training, is used in PSHE lessons in years 3-6. For more information regarding KIVA, please see their website, where there is a lot of information on the ethos behind KIVA and the success it has already achieved not just in the U.K, but across Europe.

Mrs Rendall - KIVA Co-ordinator

## USING WELSH LANGUAGE IN SCHOOL



English is the primary educational language throughout the school with Welsh being taught as a second language in all classes. This continues if the pupils move to Newtown High School. The school curriculum follows the National Curriculum for Key Stage 2 (Yrs 3 - 6) and the Foundation Phase curriculum for Reception and Year 1 and 2 pupils. We follow the local authority scheme of work which includes continuity and progression. There is not an opportunity for parents to choose the language in which instruction is given. The school encourages the pupils to use Welsh as much as possible with emphasis on the cultural awareness of the pupils in relation to Wales through the Cwriculwm Cymreig.

All members of staff work hard to develop use of the Welsh language through other subjects. We are very fortunate that numerous members of staff have attended sabbatical courses to improve their own language skills which allows them to help the children and adults to do the same.

Criw Cymraeg are a group of pupils who are responsible for ensuring that each class is aware of a 'welsh phrase of the week' and a 'welsh game of the week'. Any children heard using the phrase of the week has their name recorded by the Criw Cymraeg pupils in their class. An award is given to the class who have the most children using the 'welsh phrase that week'. Criw Cymraeg are also helping the school to meet the 10 targets that will result in the school being awarded the bronze award from the local authority welsh team.

## SPORTS AND ACTIVITIES

The school is committed to providing 2 hours of P.E. provision per week for every pupil. Take up of after school clubs is good. There is a very good choice of out of school and extra-curricular experiences (netball, football, tag rugby, rounders, athletics, Fun and Faith, Urdd and fun and fitness) These cater for all ages and provide opportunities for pupils to develop social and life skills.

During the past year at St. Michael's, there has been a wealth of training sessions, events and competitions, including Girls football, Indoor Athletics, cricket, rounders and tag rugby and hockey. Younger pupils have taken part in multi-skills events locally including an indoor heptathlon event.

There have once again been many individual sporting success stories, including the Cross Country event and in the Swimming Galas. A big congratulations to all who were placed in top positions in these events and well done to pupils who went on to compete in county and national rounds of the swimming gala and in gymnastics.

The year started with Year Six enjoying a residential visit to Staylittle Outdoor Centre, undertaking some unfamiliar challenges such as canoeing, abseiling and raft-building. This is a hugely valuable experience on so many different levels and the recent news surrounding its closure is very disappointing.

Many thanks to all parents who have supports us in these numerous events.

## TRIPS AND ACTIVITIES

### **Kerry and Urdd Eisteddfod 2018**

We were once again fortunate that many children competed in the stage, art and handwriting competitions at this years' Eisteddfod. It is always a very proud day for the school to see so many pupils performing to such a high standard. Well done to all who competed!

Huge congratulations also to Grace Evans and Megan Jenkins who made it to the county round of the Urdd Eisteddfod, competing against pupils for whom Welsh is their first language.

### **Cadbury World**

The whole school enjoyed a trip to Cadbury World in Birmingham in September, to enthuse the children at the start of the Chocolate topic. It was a very successful day enjoyed by all and has helped with the topic in many ways.

KS2 children have also attended the Hafren Theatre in Newtown to see Awful Egyptians. this was a great opportunity to see a live, professional production of high quality.

## LEAVERS

Most Year 6 pupils at St. Michael's moved on to Newtown High School whilst a minority elected to go to Bishops Castle Community College. We are always very proud of our leavers and hope that they will always remember their time at St. Michael's fondly. We wish them every success in the future.

Transition links between Year 6 and Year 7 are well embedded and very successful. Partnerships with the local secondary school are very effective' *Estyn Inspection Report Feb 2013*

Pupils can visit local high schools for transition days in the summer term and we meet with staff from each high school to discuss the pupils that they will be receiving.

## SCHOOL MEALS

Meals are provided by the School Meals Service and delivered to the school from the canteen in Maesyrrhandir School, Newtown. A varied and healthy menu, set by Powys Catering, is issued each academic year along with details of costs.

Alternatively, children may bring their own packed lunches (*No glass bottles please*). As a 'Healthy School' we encourage all pupils to eat a healthy, balanced lunch every day and expect parents to prepare a healthy lunchbox for children who bring a packed lunch – sweets, chocolates and fizzy drinks are not allowed and please keep chocolate biscuits, crisps etc to a minimum.

'Parent Pay' continues to run smoothly and reduces workload for school staff.

## COMMUNITY LINKS

'The school has a very positive partnership with parents.' *Estyn Inspection Report Feb 2013*

We are very grateful for the continued support of parents at our school. Without your help many trips and activities would simply not happen and we value the time that is given freely by our volunteers. We are also thankful for parents who can come into school to help out in class. Your generosity is also appreciated in donating to fundraising events, for school funds and other charities. We are aware that we often seek financial contributions and are very careful that any money donated is spent wisely for the benefit of the pupils.

Very strong links with the local community including St. Michael's Church give pupils a sense of belonging and place. They 'do their bit' for others because of the strong values and ethos of commitment in the village.

Children across the school recently had the privilege of working with a highly talented local artist- Billie Ireland. The children worked on a project that celebrated their interests and personalities. Their photographs were skilfully transferred onto a board (kindly donated by Boys and Boden). The children then painted onto the boards and a wonderful mural was made. It is displayed outside on our playground wall.

'The school has a very strong partnership with the church, which impacts positively on pupils' spiritual and moral development.' *Estyn Inspection Report Feb 2013*

## FRIENDS OF ST. MICHAEL'S SCHOOL

The Friends of the School are a voluntary group of parents who organize and carry out fundraising activities to help support the school's budget. We raise much needed funds for the school to help purchase IT and other equipment, as well as putting on Christmas parties for the children in December and the Leavers' party in July. Without a FOS committee and their willing helpers, the school would not be able to fund some of their activities and the parties would not take place.

It has been an interesting and busy year of fundraising with many activities and events taking place. The last quarter of 2017 saw us entertain the children at the Christmas parties (always lots of fun and very noisy!), sell spaces on the Treasure Board at the village Christmas Fayre, and raise money through collecting old clothes/linens, fabrics and selling to Bags 2 School. In this quarter we raised nearly £500 from these activities.

The first quarter of 2018 saw the return of the Annual Easter bingo in March. Traditionally this is a fun night for all the family that raises a decent amount of money for school and this time was no exception with approx. £850 raised. The remaining cakes were also sold off in the square the next day with an additional £80 raised.

The leavers' party in July was the next big event for us, with all children from Year 2 upwards being invited to attend. We had the ever popular 'DJ Nick' and a theme chosen by the Leavers - 'Celebrities'. All sorts of costumes appeared from Hollywood stars to music icons old (the helpers dressed as the Spice Girls) and new (Ariana Grande and Ed Sheeran); everyone seemed to get into the spirit and had a brilliant evening. With the donations we received for food and drinks meaning very little outlay, we even managed to raise approx. £400 from the event.

Throughout this year we have also managed to secure grants from two separate sources Gareg Lywyd Windfarm Project (£7000) and Celtpower (£400), a big thank you to those people involved in getting these approved. Other fundraising activities included non-uniform days, the Talent Night in school and providing refreshments at the Parents evenings. Overall, the total of all the hard work in the year was £9,363, a tremendous amount of money for school!

These funds have helped to pay for several items in the year including the purchase of 30 laptops and a charging station, plus the planned purchase of two interactive whiteboards for two of the four classes.

I would like to extend a huge thank you to our committee and every one of our helpers who have assisted us in achieving our fundraising successes over the past year, as without your support it would be a very difficult job indeed!

Looking forward into the 2018/2019 school year we will be entertaining the children at the Christmas parties in the week before Christmas, have another Bag 2 School collection, host the Easter Bingo in April, a Ladies Day in June, and the leavers parties in July, as well as the odd cake stall here and there...

So, the next time you see a letter or email from the Friends of the School, please take a moment to read it and support where you can by making cakes or helping at events, as these fundraising activities are vital to the school to ensure all our children get the best experience whilst they are a pupil at St Michaels, because ultimately that is what we all want!

Caroline Morgan  
Chairperson, FOS Committee

## ST. MICHAEL'S BUDGET REPORT – 2017-18

<b>Total Delegated Funds</b>	<b>464,496</b>
<u>EXPENDITURE AREA</u>	<u>2017-18</u>
SALARIES & WAGES	430,170
PREMISES	58,684
SUPPLIES, OFFICE & OTHER EXPENSES	27,751
TOTAL EXPENDITURE	<b>516,604</b>
TOTAL INCOME	(40,388)
NET EXPENDITURE	<b>476,216</b>
Underspend	(11,720)

## **PDG STATEMENT 2017-18**

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

In 2017-18 St. Michael's School was provided with a PDG allocation of £8,100

At St. Michael's we have a comprehensive plan, agreed and monitored by Powys Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to:

Continue to fund teaching assistant cover to provide intervention and support programmes that are proven to have the greatest impact and to be sustainable such as Nesy, Catch Up Literacy and Catch Up Maths.