



**ST. MICHAEL'S CHURCH IN WALES  
(AIDED) PRIMARY SCHOOL**

**GOVERNORS' ANNUAL REPORT TO  
PARENTS 2018-19**

**DECEMBER 2019**

**ISSUE NO.12**



St. Michael's C in W (Aided)  
Primary School,  
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## CHAIR OF GOVERNORS

As a governing body we are legally required to present this report on “school life and performance” annually.

On behalf of the Governing Body it is my pleasure and privilege, as Chair, to present St Michael’s Governors Annual Report to Parents for 2018 – 19.

The year 2018/2019 has been a busy one, as usual, for St Michael’s and we would like to express our thanks and gratitude to Mr Phillips and staff for their continued support and commitment to the school, and to say how much we value their contributions to the school life of the children.

Financial pressures continued throughout 2018/2019 and difficult decisions will, for the foreseeable future, be a regular part of efforts to achieve a balanced budget. The Governing Body is central to financial decision making, and works closely with Mr Phillips in terms of staffing, structure, policies, and addressing Health and Safety/Safeguarding issues with both the Local Authority and the Diocese. The new school website has improved communication with stakeholders and is regularly updated.

The cycle of self-evaluation and improvement planning drives up standards and performance within the school, and Governors are actively involved in a monitoring role. Governors are also actively involved in School Development Plan priorities for the following year.

The Governing Body continues to take advantage of opportunities for training and development both in terms of mandatory and non-mandatory training courses offered.

As a Governing Body we have statutory responsibilities, and within our “support” and “questioning” role we will continue to work closely with Mr Phillips and staff to further improve standards and performance within the school, ensuring as far as possible that all children have the opportunity to realise their full potential within a safe, encouraging and happy learning environment.

At the AGM in September 2018 Amanda Evans was re-elected as Chair of Governors and Matt Butler (Parent Governor) was elected as Vice Chair. In the summer of 2019 Amanda resigned her role as Chair and we express our gratitude for all the hard work and commitment she brought to the role. This is also the right place to express gratitude to the whole of the Governing Body for their support, time and commitment.

Some of the highlights of 2018/2019 have been the school’s 150<sup>th</sup> anniversary and the Bishop’s visit in October 2018, the Welly Walk in November to raise funds for school, the St David’s Day celebration to raise funds for Shelter Cymru, and taking part in Kerry Eisteddfod

At the end of the summer term we said goodbye to Mrs Moss and wish her a long and happy retirement.

We also said goodbye to Mrs Chapman, school administrator, and express our thanks for all she did at the school over so many years.

Friends of St Michael’s have continued to play an active part in fundraising and we express our grateful thanks for all their work and commitment, which ensures an enhanced curriculum for the children.

Finally, a huge thank you to all parents and guardians for your continued help and support of your children throughout their time at St Michael’s and encouraging their participation in extra-curricular activities.

It is in the working together of parents, guardians, stakeholders, governors and staff that the best possible can be offered to the children.

*Maggie Rich*  
Chair of Governors

## HEADTEACHER

The 2018/19 academic year saw us celebrate the 150 year anniversary of the school. It was fantastic to see so many people at our celebration events, many who had generations of their families having attended the school. It was also a pleasure to welcome back former colleagues and pupils to share their many memories of their time at St. Michael's. Hopefully our current pupils will have many happy memories of our anniversary year that they will be able to share with future generations.

This past year has seen us say goodbye to two long serving members of staff. Ms. Sephton moved on to pastures new, having taught in nearly all classes over a long period of time as well as leading the school in its provision for our ALN pupils. Mrs. Moss retired at the end of the summer term after many years of giving our pupils the very best start in school. They will both be missed and we thank them for their commitment and dedication to the school. We welcome Mr. Jarman as our new Deputy Headteacher, as well as Mrs. Kuipers and Miss. Hughes and look forward to their contributions to the school.

Our pupils had another extremely busy year, participating in a range of sporting events, attending trips related to their topics and performing in school concerts as well as the Kerry Eisteddfod. We are very fortunate to have such talented pupils in our school and hopefully these extra activities will provide them with a broad education.

July signalled the end of the journey for our Year 6 pupils and as always we are very proud of what they have achieved during their time at St. Michael's. As one chapter ends another begins and as we wish our leavers all the very best, we welcome our reception pupils to start on their school journey, who knows what lies ahead?

Can I take this opportunity to thank all of the staff of the school for their hard work and diligence. We really are extremely fortunate to have such a dedicated team to work with our children. I would also like to thank our governing body, especially Mrs. Amanda Evans for her hard work as chair, often going far above and beyond expectations in her role.

Finally, can I thank all of our families, parents, grandparents and of course pupils for your support throughout the year. By working together we can ensure that the future of the school is as successful as its past.

Many thanks for your continued support.

Mr Marc Phillips  
Headteacher

## SCHOOL GOVERNORS (2018-19)

**Chair of Governors:** Mrs Maggie Rich  
Mrs Amanda Evans (*Resigned*)

**Vice Chair:** Mr Matthew Butler  
Mrs Zelda Fenney (*Resigned*)

**Headteacher:** Mr Marc Phillips

**Clerk:** Mrs Amy Lewis  
Mrs A Chapman (*Retired*)  
c/o St. Michael's School  
Tel: 670208

### Foundation Governors:

Mrs Maggie Rich (30/11/22\*)  
Mr Simon Eastwood (31/12/21\*) *re-elected*  
Mr Martyn Davidson (31/10/21\*)  
Miss Ffion Evans (31/03/22\*)  
Mrs. Sue Benbow (30/09/23\*)  
*Mrs A Evans (30/11/20\*) (Resigned)*  
*Mr Cadogan Griffiths (31/08/21\*) (Resigned)*  
*Mrs Ceri Corfield (31/10/22\*) (Resigned)*

**Ex.Officio:** Rev. Jeanette Wilkes

**Parent Governor:** Matt Butler (31/10/21\*)

**Local Authority Governor:** Cllr. Kath Roberts-Jones

**Community Council (*co-opted*):** Mr David Jones

**Teacher Governor:** Miss Caitlin Welch (31/08/20\*)

**Non-Teaching Staff Governor:** Mrs Donna Leach  
(31/8/20\*)

\* term of office expires

The next election of parent governors will be held in  
June 2021

## SCHOOL STAFF (2018-19)

**Headteacher:** Mr M Phillips

Acting Deputy Headteacher: Mrs J. Moss *\*Retired*

**Deputy Headteacher:** Mr David Jarman

**Class1:** Mrs E Holloway / Mr M Phillips

**Class2:** Miss J Hughes

**Class3:** Mrs S Rendall / Mrs H Kuipers

**Class4:** Mr D Jarman

Foundation PPA Cover - Mrs A Derwas

### Additional Learning Needs Co-ordinator:

Mr David Jarman

### Teaching Assistants:

Mrs J Ainscow

Miss L Hopkins

Miss R Pughe

Mrs J Mumford

Ms J Howarth

Mrs D Leach

**Administrator:** Mrs Amy Lewis

## SCHOOL CALENDAR 2019-20

### Autumn Term 2019

Term Starts: Tue 3<sup>rd</sup> Sep  
Term Ends: Fri 25<sup>th</sup> Oct

Half Term Starts: Mon 28<sup>th</sup> Oct  
Half Term Ends: Fri 1<sup>st</sup> Nov

Term Starts: Tue 5<sup>th</sup> Nov  
Term Ends: Fri 20<sup>th</sup> Dec

Non-Pupil Day : Mon 2<sup>nd</sup> Sep  
Non-Pupil Day : Mon 4<sup>th</sup> Nov

**Good Friday:** Fri 19<sup>th</sup> April  
**Easter Monday:** Mon 22<sup>nd</sup> April

### Spring Term 2020

Term Starts: Tue 7<sup>th</sup> Jan  
Term Ends: Fri 14<sup>th</sup> Feb

Half Term Starts: Mon 17<sup>th</sup> Feb  
Half Term End: Fri 21<sup>st</sup> Feb

Term Starts: Mon 24<sup>th</sup> Feb  
Term Ends: Fri 3<sup>rd</sup> Apr

Non-Pupil Day – Mon 6<sup>th</sup> Jan

**May Day:** Mon 6<sup>th</sup> May  
**Spring Bank Holiday:** Mon 27<sup>th</sup> May

### Summer Term 2020

Term Starts: Tue 21<sup>st</sup> Apr  
Term Ends: Fri 22<sup>nd</sup> May

Half Term Starts: Mon 25<sup>th</sup> May  
Half Term Ends: Fri 29<sup>th</sup> May

Term Starts: Mon 1<sup>st</sup> Jun  
Term Ends: Fri 17<sup>th</sup> Jul

Non-Pupil Day – Mon 20<sup>th</sup> Apr  
Non-Pupil Day – Mon 20<sup>th</sup> Jul

**Royal Welsh Show:** Mon 20<sup>th</sup> Jul to  
Thu 23<sup>rd</sup> Jul

## SCHOOL SESSION TIMES

### Infants:

**Morning:** 08.55 - 12.10  
**Break:** 10.45 - 11.00  
**Lunch:** 12.10 - 13.15  
**Afternoon:** 13.15 - 15.15  
**Break:** 14.30 - 14.40

### Juniors:

**Morning:** 08.55 - 12.20  
**Break:** 11.00 - 11.15  
**Lunch:** 12.20 - 13.15  
**Afternoon:** 13.15 - 15.15



## ATTENDANCE AND ABSENCE 2018-19

The attendance of most pupils is good.

*For pupils of compulsory school age:*

<b>Average pupil attendance</b>	=	<b>95.98%</b>
<b>% of authorised absences</b>	=	<b>3.97%</b>
<b>% of unauthorised absences</b>	=	<b>0.05%</b>



Pupils' absence for family holidays has had a significant impact on attendance in recent years.

The Governing Body continues to strive for the highest possible attendance, recognising its huge importance for a pupil's education, whilst acknowledging that achieving an improvement in attendance involves a partnership between the school, the pupils and their parents or carers.

The school will continue to promote the need for good attendance in regular letters to parents, through the prospectus and Governors' annual report to parents.

## **COLLECTIVE WORSHIP**

We greatly value our status as a Church in Wales (aided) school and are committed to continuing the strong links we have with both the Cedewain Mission Area and the Diocese of St. Asaph.

During the interregnum, members of the Cedewain Mission Area Team and Rev. Maggie Rich, the Baptist chapel minister, assisted with weekly collective worship in school while pupils also participated in worship at St Michael's Church each term; this included a Harvest Festival, an Easter Passion Play led by the Year 6 pupils and a Christmas Carols and Christingles Service. Classes also make frequent visits to the church to help with their RE topics.

During the year, we were also pleased to welcome members of the Cedewain Mission Area Storytellers group to school to perform imaginative, engaging bible stories for the whole school to enjoy.

St Michael's Worship Team goes from strength to strength and is expanding all the time. The team help to prepare and lead worship in school and in the joint church services for the school and local community. As part of their remit, the team also informs parents of events and church charity appeals, such as the Salvation Army Christmas Present Appeal and the Children's Society Christingle collection.

Mrs. Rendall - Worship Co-ordinator

## **SCHOOL DEVELOPMENT PLAN**

This is reviewed annually and is implemented by teachers and governors on an on-going basis. The school has worked alongside our Challenge Advisor from Powys LA, Mrs Nia Vaughan, to raise standards in the core subjects through focused planning, monitoring and evaluation.

Our priorities for 2018/19 were:

- 1) To raise standards in Literacy across the school
- 2) To raise standards in Numeracy across the school
- 3) To further develop the planning and implementation of the new curriculum in line with Successful Futures.

Our priorities for 2019/20 include:

- 1) Preparing for the challenges of the new curriculum
- 2) Improving standards in spelling across the school

## **SCHOOL PROSPECTUS**

The school prospectus is available on the school website. If you would like a paper copy, please ask Mrs. Lewis in the office.

## **GOVERNORS EXPENSES**

Governors have not claimed any expenses from the school in relation to any of their school activities or attendance at meetings.

## SCHOOL POLICIES

Policies are reviewed by members of staff and Governors on an on-going basis and amended where necessary. In 2018-19 the policies reviewed included: Admissions, Child Protection, Safeguarding and Behaviour.

New policies, including those recommended by Powys Authority are considered and endorsed by the Governing Body as appropriate.

## CHILD PROTECTION

The safety and wellbeing of our children is of the utmost importance. Staff, governors and volunteers all must be vetted by the criminal record bureau before they can work alongside children. These are updated every three years. Staff undertake regular training in child protection and most volunteers have also received training.



**If any member of staff has cause to be concerned that a pupil may be subject to ill treatment, neglect or any other form of abuse the school will not hesitate to follow Child Protection Procedures and inform the Social Services Department of its concerns.**

The appointed Governor with special responsibility for these matters is Mrs Kath Roberts-Jones

## HEALTH AND SAFETY

Health and safety matters are regularly reviewed through inspection and Governor visits. The appointed Governor with special responsibility for these matters is Mr Simon Eastwood.

## SECURITY

Your child's security is always at the forefront of the minds of all staff. In light of this the gates surrounding the school are kept locked and during this academic year, new perimeter fencing was erected which has further enhanced the security of the site. Access to visitors is through the main entrance only and the office has been moved downstairs in order for this to be monitored. A coded entry lock has also been installed on the internal access door. Staff wear lanyards and visitors will also need to sign in and be given a visitor pass.

## TOILET FACILITIES

The school provides separate toilet facilities for boys and girls. These are cleaned to a very high standard and stocks replenished daily by our cleaners.

There is one designated disabled toilet equipped with a changing bed.



## **ADDITIONAL LEARNING NEEDS**

Good practice working towards Additional Learning Needs Reform continues to be implemented at St. Michael's. Most learners on the ALN register now have One Page Profiles, which are shared throughout school, in order to ensure that children's needs are met, and understood by all members of staff. A One Page Profile is a document which celebrates children's strengths, as well as outline approaches to learning and behavior management which are imperative to support individual growth.

Emotional learning activities enabled children to develop good relationships with peers and adults alike, and to start to regulate and understand their own behavior, these opportunities are provided within the classroom setting or with volunteers on a weekly basis. Children at School Action Plus on the additional needs register are entitled to Annual Reviews in a person centred format, and these have continued to be successful and enjoyable events including the participation of the learner, with a friend.

Mr Jarman - ALN Coordinator

## **MORE ABLE AND TALENTED**

Children with special aptitudes or abilities in areas such as diverse as language, maths, sport, music, IT or art etc are also identified and opportunities and activities to encourage them to pursue and develop their talent are provided wherever possible by members of staff. 'Most more able pupils respond well to additional challenges provided in lessons.' *Estyn Inspection Report Feb 2013*

## **PUPILS WITH DISABILITIES**

The Governors are committed to admitting pupils with a disability, provided appropriate and suitable provision can be made by the school, or the appropriate authority, to accommodate their particular needs. Should a child / children with a disability be admitted to the school, the Governing Body will ensure that they join in everyday activities with other pupils.

## **EQUAL OPPORTUNITIES**

The Governors are committed to admitting pupils with a disability, provided appropriate and suitable provision can be made by the school, or the appropriate authority, to accommodate their particular needs. Should a child / children with a disability be admitted to the school, the Governing Body will ensure that they join in everyday activities with other pupils.

## SCHOOL AMBASSADOR'S REPORT



Our super ambassadors were again voted for by the pupils and play an important role as members of the school council.

### SCHOOL COUNCIL

The School Council continued their hard work last year in ensuring that pupils have a say in their learning and various issues relating to school life. They held meetings to listen to the views of the pupils and acted upon these. The council organised a range of events and fundraisers to support the school, local groups and situations further afield.

### ECO SCHOOLS

The ECO council have worked hard to ensure that pupils are aware of the importance of looking after our planet and encourage pupils to lead an eco-friendly lifestyle at school, including reducing waste and saving water.



### FAIRTRADE

'Fairtrade' has been actively promoted throughout the school year. We organised coffee mornings using fairtrade goods and the children found out about how fairtrade works in their classes. We are now in the process of renewing our status as a 'Fair Achiever.'

### HEALTHY SCHOOLS

The 'Healthy School' is one which takes responsibility for maintaining and promoting the health of all who 'learn, work, play and live' within it not only by formally teaching pupils about how to lead healthy lives but by enabling pupils to take control over aspects of the school environment which influence their health.

It actively promotes, protects and embeds the physical, mental and social health and well-being of its pupils through positive action.

St. Michael's is a member of the KIVA anti-bullying program. All pupils in Key Stage Two complete an online annual KIVA survey on bullying in the school. The data is comparable year on year and can be used to measure our progress in tackling bullying as a whole school. Our KIVA team, consisting of myself, Mr Phillips and Mrs Holloway will tackle individual cases of bullying, through a very stringent procedure, involving the bully, victim /s and parents when necessary. All staff in the school, including dinner supervisors have received training and support the KIVA team in their work. KIVA teaching and learning resources, provided with the training, is used in PSHE lessons in years 3-6. For more information regarding KIVA, please see their website, where there is a lot of information on the ethos behind KIVA and the success it has already achieved not just in the U.K, but across Europe.

Mrs Rendall - KIVA Co-ordinator

### USING WELSH LANGUAGE IN SCHOOL



English is the primary educational language throughout the school with Welsh being taught as a second language in all classes. This continues if the pupils move to Newtown High School. The school curriculum follows the National Curriculum for

Key Stage 2 (Yrs 3 - 6) and the Foundation Phase curriculum for Reception and Year 1 and 2 pupils. We follow the local authority scheme of work which includes continuity and progression. There is not an opportunity for parents to choose the language in which instruction is given. The school encourages the pupils to use Welsh as much as possible with emphasis on the cultural awareness of the pupils in relation to Wales through the Cwriculwm Cymreig.

All members of staff work hard to develop use of the Welsh language through other subjects. We are very fortunate that numerous members of staff have attended sabbatical courses to improve their own language skills which allows them to help the children and adults to do the same.

Criw Cymraeg are a group of pupils who are responsible for ensuring that each class is aware of a 'welsh phrase of the week' and a 'welsh game of the week'. The 'Criw Cymraeg' worked incredibly hard to ensure that we were successful in achieving the 'Bronze Cymraeg Campus award' Da iawn!

## **SPORTS AND ACTIVITIES**

The school is committed to providing 2 hours of P.E. provision per week for every pupil. Take up of after school clubs is good. There is a very good choice of out of school and extra-curricular experiences (netball, football, tag rugby, rounders, athletics, Fun and Faith, Urdd and fun and fitness) These cater for all ages and provide opportunities for pupils to develop social and life skills.

During the past year at St. Michael's, there has been a wealth of training sessions, events and competitions, including Girls football, Indoor Athletics, cricket, rounders and tag rugby. Younger pupils have taken part in multi-skills events locally including an indoor heptathlon event.

There have once again been many individual sporting success stories, including the Cross Country event and in the Swimming Galas. A big congratulations to all who were placed in top positions in these events.

The year started with Year Six enjoying a residential visit to Brenin Adventures in Broneirion, undertaking some unfamiliar challenges such as canoeing, abseiling and raft-building. This is a hugely valuable experience on so many different levels and the recent news surrounding its closure is very disappointing.

Many thanks to all parents who have supports us in these numerous events.

## TRIPS AND ACTIVITIES

### Kerry Eisteddfod 2019

We were once again fortunate that many children competed in the stage, art and handwriting competitions at this year's Eisteddfod. It is always a very proud day for the school to see so many pupils performing to such a high standard. Well done to all who competed!

Pupils attended a range of other visits to further enhance their learning, these included visits to The Ironworks in Oswestry, a theatre visit to see 'The Awful Egyptians,' and 'Discovery Dance.'

## LEAVERS

Most Year 6 pupils at St. Michael's moved on to Newtown High School whilst a minority elected to go to Bishops Castle Community College. We are always very proud of our leavers and hope that they will always remember their time at St. Michael's fondly. We wish them every success in the future.

Transition links between Year 6 and Year 7 are well embedded and very successful. Partnerships with the local secondary school are very effective' Estyn Inspection Report Feb 2013

Pupils can visit local high schools for transition days in the summer term and we meet with staff from each high school to discuss the pupils that they will be receiving.

## SCHOOL MEALS

Meals are provided by the School Meals Service and delivered to the school from the canteen in Maesyrrhandir School, Newtown. A varied and healthy menu, set by Powys Catering, is issued each academic year along with details of costs.

Alternatively, children may bring their own packed lunches (*No glass bottles please*). As a 'Healthy School' we encourage all pupils to eat a healthy, balanced lunch every day and expect parents to prepare a healthy lunchbox for children who bring a packed lunch – sweets, chocolates and fizzy drinks are not allowed and please keep chocolate biscuits, crisps etc to a minimum.

'Parent Pay' continues to run smoothly and reduces workload for school staff.

## COMMUNITY LINKS

'The school has a very positive partnership with parents.' *Estyn Inspection Report Feb 2013*

We are very grateful for the continued support of parents at our school. Without your help many trips and activities would simply not happen and we value the time that is given freely by our volunteers. We are also thankful for parents who can come into school to help out in class. Your generosity is also appreciated in donating to fundraising events, for school funds and other charities. We are aware that we often seek financial contributions and are very careful that any money donated is spent wisely for the benefit of the pupils.

This year we have launched our 'Open Door Fridays' which has proved very popular with parents, giving an opportunity each week to see how the children are progressing.

Very strong links with the local community including St. Michael's Church give pupils a sense of belonging and place. They 'do their bit' for others because of the strong values and ethos of commitment in the village.

Children in Class 3 had the opportunity to work with Abermule as part of a lead creative project funded by the Welsh Government. They created a wonderful puppet theatre which is located in the garden.

'The school has a very strong partnership with the church, which impacts positively on pupils' spiritual and moral development.' *Estyn Inspection Report Feb 2013*

## **FRIENDS OF ST. MICHAEL'S SCHOOL**

The Friends of the School are a voluntary group of parents who organize and carry out fundraising activities to help support the school's budget. We raise much needed funds for the school to help purchase IT and other equipment, as well as putting on Christmas parties for the children in December and the Leavers' party in July. Without a FOS committee and their willing helpers, the school would not be able to fund some of their activities and the parties would not take place.

It has been an interesting and busy year of fundraising with many activities and events taking place. The last quarter of 2017 saw us entertain the children at the Christmas parties (always lots of fun and very noisy!), sell spaces on the Treasure Board at the village Christmas Fayre, and raise money through collecting old clothes/linens, fabrics and selling to Bags 2 School. In this quarter we raised nearly £500 from these activities.

The first quarter of 2018 saw the return of the Annual Easter bingo in March. Traditionally this is a fun night for all the family that raises a decent amount of money for school and this time was no exception with approx. £850 raised. The remaining cakes were also sold off in the square the next day with an additional £80 raised.

The leavers' party in July was the next big event for us, with all children from Year 2 upwards being invited to attend. We had the ever popular 'DJ Nick' and a theme chosen by the Leavers - 'Celebrities'. All sorts of costumes appeared from Hollywood stars to music icons old (the helpers dressed as the Spice Girls) and new (Ariana Grande and Ed Sheeran); everyone seemed to get into the spirit and had a brilliant evening. With the donations we received for food and drinks meaning very little outlay, we even managed to raise approx. £400 from the event.

Throughout this year we have also managed to secure grants from two separate sources Gareg Lywyd Windfarm Project (£7000) and Celtpower (£400), a big thank you to those people involved in getting these approved. Other fundraising activities included non-uniform days, the Talent Night in school and providing refreshments at the Parents evenings. Overall, the total of all the hard work in the year was £9,363, a tremendous amount of money for school!

These funds have helped to pay for several items in the year including the purchase of 30 laptops and a charging station, plus the planned purchase of two interactive whiteboards for two of the four classes.

I would like to extend a huge thank you to our committee and every one of our helpers who have assisted us in achieving our fundraising successes over the past year, as without your support it would be a very difficult job indeed!

Looking forward into the 2018/2019 school year we will be entertaining the children at the Christmas parties in the week before Christmas, have another Bag 2 School collection, host the Easter Bingo in April, a Ladies Day in June, and the leavers parties in July, as well as the odd cake stall here and there...

So, the next time you see a letter or email from the Friends of the School, please take a moment to read it and support where you can by making cakes or helping at events, as these fundraising activities are vital to the school to ensure all our children get the best experience whilst they are a pupil at St Michaels, because ultimately that is what we all want!

Caroline Morgan  
Chairperson, FOS Committee

### ST. MICHAEL'S BUDGET REPORT – 2018/19

<b>Total Delegated Funds</b>	<b>464,496</b>
<u>EXPENDITURE AREA</u>	<u>2018/19</u>
SALARIES & WAGES	405,139
PREMISES	54,916
SUPPLIES, OFFICE & OTHER EXPENSES	34,706
TOTAL EXPENDITURE	<b>494,761</b>
TOTAL INCOME	(61,555)
NET EXPENDITURE	<b>433,206</b>
Underspend	(8,740)

## **PDG STATEMENT 2019-19**

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

In 2018-19 St. Michael's School was provided with a PDG allocation of £8,100

At St. Michael's we have a comprehensive plan, agreed and monitored by Powys Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to:

Continue to fund teaching assistant cover to provide intervention and support programmes that are proven to have the greatest impact and to be sustainable such as Nesy, Catch Up Literacy and Catch Up Maths.